



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Sultan-ul-Uloom College of  
Pharmacy**

- Name of the Head of the institution **Dr. Anupama Koneru**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04023280233**
- Mobile no **9866655547**
- Registered e-mail **suucop@yahoo.com**
- Alternate e-mail **principal@sucp.ac.in**
- Address **8-2-249 to 267, Mount Pleasant,  
Road No.3, Banjara Hills**
- City/Town **Hyderabad**
- State/UT **Telangana**
- Pin Code **500034**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Jawaharlal Nehru Technological University, Hyderabad**
- Name of the IQAC Coordinator **Dr, N. Anitha**
- Phone No. **04023280208**
- Alternate phone No. **04023280233**
- Mobile **9959971590**
- IQAC e-mail address **sucpiqac@sucp.ac.in**
- Alternate Email address **suucop@yahoo.com**

### 3. Website address (Web link of the AQAR (Previous Academic Year))

### 4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://sucp.ac.in/latest-academic-calendar.html>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.25</b>	<b>2024</b>	<b>02/05/2024</b>	<b>01/05/2029</b>

### 6. Date of Establishment of IQAC **28/10/2015**

### 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

### 8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Application to regulatory bodies, Participation in AISHE survey, Participation in NIRF and Submission of application for NAAC accreditation.

Received quality certification from ISO, Received Gender Audit & AAA certifications.

Community outreach programs organized in collaboration with Aster prime hospitals and under NSS, SBA, UBA, MGNCRE, etc.

Organized students & Faculty visits to Pharmaceutical Industries, research institutes and Innovation centers.

Staff sponsored to attend seminars, conferences, Faculty Development Programs and workshops.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Conduction of IQAC meetings	IQAC meetings were conducted biannually, activities to be implemented in the institute were discussed and planned. The minutes of meetings were cascaded to committee members and other faculty members of the institute
To strengthen the IIC activities	The institute successfully conducted various IIC initiated, IPR awareness programmes, Entrepreneurship development activities.
To promote research culture among faculty members and students	Many faculty members published and presented their research papers in various reputed journals and conference proceedings at National and International Level. Faculty contributed for books/ book chapters. The institute encourages and supports all the staff members and students to participate in various workshops and staff development programs
Encouraging the staff to involve in consultancy research activities and Entrepreneurship	Received consultancy grants of 5.6L. Provided training and orientation programmes for inculcating entrepreneurship skills
Strengthen IPR activities in the institute	Several Staff members have successfully published patents for their research work and few of them are already granted patents
Social and Outreach Activities	Conducted CSR activities through NSS, SBA, MGNCRE, UBA etc

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Sultan-ul-Uloom College of Pharmacy
• Name of the Head of the institution	Dr. Anupama Koneru
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04023280233
• Mobile no	9866655547
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• Address	8-2-249 to 267, Mount Pleasant, Road No.3, Banjara Hills
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Jawaharlal Nehru Technological University, Hyderabad

• Name of the IQAC Coordinator	Dr, N. Anitha				
• Phone No.	04023280208				
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• Mobile	9959971590				
• IQAC e-mail address	sucpiqac@sucp.ac.in				
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sucp.ac.in/latest-academic-calendar.html">https://sucp.ac.in/latest-academic-calendar.html</a>				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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<b>6.Date of Establishment of IQAC</b>			28/10/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
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Received quality certification from ISO, Received Gender Audit & AAA certifications.	
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Organized students & Faculty visits to Pharmaceutical Industries, research institutes and Innovation centers.	
Staff sponsored to attend seminars, conferences, Faculty Development Programs and workshops.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	



Plan of Action	Achievements/Outcomes
Conduction of IQAC meetings	IQAC meetings were conducted biannually, activities to be implemented in the institute were discussed and planned. The minutes of meetings were cascaded to committee members and other faculty members of the institute
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<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023-24	19/12/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The Vision of the institution is in consistency with National Education Policy (NEP)-2020 and focuses on skill, competencies and relevant knowledge to empower students to become global citizens. A multidisciplinary education encompassing cognition, skills, social, physical, emotional and moral development leading to holistic personality development among students is the main focus. This kind of comprehensive learning leads to entrepreneurship, innovation and placement. Emphasizing the key principles of NEP, the college provides diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. The syllabus designed by Pharmacy Council of India and Jawaharlal Nehru Technological University, includes Sciences and Humanities in the curriculum besides Technology driven topics. Choice Based Credit System (CBCS) is followed based on the structure defined by the affiliating university, JNTUH. The faculty of the various departments of the institution guides students to perform mini and major projects based on interdisciplinary and multidisciplinary areas of their interest. The institution allocates funding for research, innovation and entrepreneurship in the annual budget. Women faculty and girl students are encouraged and empowered equally as their male counterparts. Emphasis is given to industrial visits as well as research projects based on field studies/industrial visits. For the integration of computer and information science in pharmacy subjects as evidenced using Computer Aided Drug Design (CADD) software and different simulations are offered as an alternative</p>	

to undergraduate animal experimentation, biotechnological orientation as evidenced by plant tissue culture techniques, vaccine studies, research on stem cells and regenerative medicine. Since, the stream deals with formulation of medicines, emphasis is also given for natural products, synthetic and semi synthetic project works. Additionally, collaborative research work in association with industries and academic institutes, various co-curricular activities enhance the scope of multidisciplinary approach. The institute is already practicing multidisciplinary/interdisciplinary approach by introducing Pharm.D and Pharm D PB programmes. Due importance is given to innovative interdisciplinary research projects for the post graduate students of Pharmaceutics, Pharmaceutical Quality Assurance, Pharmaceutical Chemistry, Pharmacology and Pharmacy Practice leading to several publications and patents. The college has linkages to various academic, industry, hospitals and voluntary organizations which help the management to prepare the students as per the demands of the global industry. Thus, the vision of the institution has envisaged the salient features of NEP

**16.Academic bank of credits (ABC):**

The institute has positively responded to the new Academic Bank of Credits concept that was presented in NEP 2020. The institution's preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university, (JNTUH) and Higher Education Department. JNTUH is registered on [www.nad.digilocker.gov.in](http://www.nad.digilocker.gov.in) and a centralized database is established by the University. The institution also maintains the database of the students and digitally stores the academic documents of the students starting from their 10th class marks memos, credits earned by the student from various courses and project works.

**17.Skill development:**

Apart from imparting professional UG and PG programs, the institution also offers add-on certificate courses for which students are voluntarily opting. Value education is inculcated through co-curricular and extracurricular activities; our institution is focusing on the overall development of students by providing human orientation and experiential learning on human values, societal concern, and environmental awareness. Extracurricular Committees along with NSS unit are actively engaged in social activities. Owing to their constant encouragement, large number of students are actively involved in various social activities and showcase their responsibilities

towards society. Celebrating various national commemorative days inculcate universal values and develop social responsibility among students. Apart from celebrating these days, institution also invites experts to deliver lectures to bridge the curricular gaps. Our NSS team and extracurricular clubs conduct street plays, awareness rallies, programs, etc that play a vital role in instilling human values and environmental awareness in our students. The Institutional Innovation Council is organizing lecture series and conducts various activities which provide a platform for the students to nurturing their start up and entrepreneurship abilities. The institution is partnered with Life Sciences Sector Skill Development Council (LSSSDC), Confederation of Indian Industry (CII) and registered with MSME. Our Training and Skill Development team oversees technical and soft skill trainings through in-house and external collaborations and are imparted through various, Training Programs, Add-on Certificate Courses, Hands-on Training workshops, Entrepreneurship skills and Seminar/Conference/FDPs, enriching employability skills, interpersonal skills, communication skills.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution is governed by PCI/JNTUH regulations and their curriculum and hence it is imperative that all pharmacy programs adhere to the use of the English language as the medium of communication and for the conduct of course work. However, during remedial and tutorial classes, efforts are made by the subject teacher to explain the difficult concepts in regional/national language. The college annual cultural festival includes a variety of plays as well as musical performances in Indian languages. Pharmacy aims at finding new chemical entity, molecules from the natural resources and are in high demand hence our institute encourages and promotes research, studies in the fields of Ayurveda, Unani, Herbal Medicines and Neutraceuticals. The institution annually celebrates Yoga Day educating the next generation about the health benefits of yoga. Thus, the Institute devotes all its efforts to the incorporation of the Indian Knowledge System into its operational culture and to the dissemination of this knowledge.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning. The objectives set out in the NEP on OBE are competency, standard,

benchmarks and attainment of targets. In addition to this, the OBE incorporates three elements - theory of education, a systematic structure of education and a specific approach to instructional practice. Our institution has adopted the outcome-based education model notified by PCI/AICTE/JNTUH. The POs, COs, PSOS and their attainments are worked out in accordance with the requirements of the National Board of Accreditation and the All India Council for Technical Education. Exams and other forms of student assessment play a significant part in determining the overall quality of an educational experience. They are required to not just evaluate the accomplishments of the students (and their grades), but also to determine whether the specified learning goals have been attained. It is essential to demonstrate that accurate and reliable evaluations are conducted in order to demonstrate that programme objectives and results have been achieved. The following reforms were introduced in evaluation 1. Drafting of question paper by including and incorporating Revised Bloom's six levels of competencies within the cognitive domain 2. Assessment and attainments of Course outcomes and Programme outcomes and their mapping. The institution's current assessment and evaluation methodology is in line with the requirements of NEP 2020 and any new inputs will be applied in accordance with the recommendations provided by the competent authorities. Thus, in order to achieve the learning outcomes, a variety of approaches in teaching learning process like lectures, seminars, tutorials / workshop / practical and project-based learning field work, technology enabled learning internship and research work are adapted by the college.

## **20.Distance education/online education:**

Offline or Face-to-face classes were suspended during COVID-19. Our faculty and students adapted to the lock down situation positively and maintained academics through online classes. Following initiatives/methods were employed to deliver online education

- Zoom and Google Meet were subscribed for uninterrupted delivery of theory and practical classes.
- Students received lecture notes and presentations via Google Class Room. Virtual labs, simulations and YouTube videos were used for practicals. Online sessions helped slow learners.
- WhatsApp groups enhanced student communication and comprehension.
- Content beyond syllabus and recent advancements were delivered by organizing Webinars / Workshops which included the experts from industry and academia through ZOOM and Google meet.
- Continuous assessments were conducted by short presentations, poster, and flyer preparations.
- Internal examinations were

conducted through Google forms. The mode of examinations conducted were of Multiple Choice Questions and Subject based assessments. • Before the online University examinations, students were trained on the revised examination pattern by conducting preliminary examinations through online mode. • Students and faculty are encouraged to undertake online skill development courses through SWAYAM/NPTEL Platforms. • International and National level webinars were conducted using Zoom and Google Meet platforms. Now online and offline modes of teaching are also included in NEP. The Institute promotes online education through organizing national and international FDPs, certification courses. The liberalization of the economy, including educational institutions, has paved the way for 'PHYGITAL' / Blended learning, which integrates online and offline resources. In this regard recently we have conducted conferences in PHYGITAL mode. Our institution is ready to adopt NEP 2020's Digital Education Policy due to the aforesaid facilities and practice.

## Extended Profile

### 1. Programme

1.1	245
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	702
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	153
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>161</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>51</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>51</b>
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>19</b>
Total number of Classrooms and Seminar halls	
4.2	<b>292.73</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>127</b>
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	



1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sultan-ul-Uloom College of Pharmacy was established in the year 1997. As an affiliated institution, the curriculum is formulated and provided by the JNTUH.

#### Academic Planning and Implementation

- Adherence to University academic calendar
- Preparation of time tables and distribution of workload by HOD's of respective department
- Teaching Plans
- Meetings of Academic Council, Course Coordinator and IQAC
- Course Files to develop and design courses effectively
- CURRICULUM DELIVERY METHODOLOGY:
  - Class Notes
  - MCQ's
  - Question Banks
  - Lecture Schedule
  - smart class rooms
  - audio-visual
  - other ICT facilities
  - Interactive teaching is promoted through students' participation in
  - Group Discussions
  - Quizzes
    - Seminars
    - Special Lectures
  - 
  - Workshops
  - Group Assignments
  - Projects
- Upgradation of skills of faculty members for effective curriculum delivery through Faculty Development Programs (FDP)
- Choice Based Credit System (CBCS)

#### ASSESSMENT SYSTEM:

- Outcome Based Education (OBE) has been implemented in the institution. Assessment of attainment of COs and POs and award of marks/ grades is done through a combination of DIRECT AND INDIRECT assessment tools.



- The assessment of theory and laboratory sessions is done on a continuous basis Continuous Internal Evaluation (CIE) through well designed assessment rubric Bloom's Taxonomy
- Linkage with Industries, Hospitals and Research Institutes through MOU

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sucp.ac.in/NAAC/AOAR/c1/1.1.1-Additional-info.pdf">https://sucp.ac.in/NAAC/AOAR/c1/1.1.1-Additional-info.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute adheres to the academic calendar issued by the affiliating university at the beginning of each semester. The calendar is uploaded on college website, displayed on notice boards and is communicated to students and faculty.

All the classes and examinations are planned as per the academic calendar ensuring complete adherence.

The following institutional level Continuous Internal Evaluation (CIE) process and schedule is created based on University academic calendar and regulations.

- Internal Assessment Tests
- Tutorials/Assignments
- Quizzes
- Model Examinations
- Practical/Viva Continuous Internal Evaluation (CIE)

Compliance of Continuous Internal Evaluation with Academic Calendar

1. Class time-tables
2. Course files and Teaching Plans:
3. Internal Examinations
4. The assessment of theory and laboratory sessions is done on a continuous basis Continuous Internal Evaluation (CIE) through well designed assessment rubric Bloom's Taxonomy
5. Question Paper Setting
6. Exam sheets evaluation- The answer sheets are evaluated and

cross checked in each department to ensure transparent and unbiased evaluation.

7. Assignments and Quizzes
8. University Exams
9. Student feedback
10. ACADEMIC COUNCIL, COURSE COORDINATOR and IQAC MEETINGS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sucp.ac.in/NAAC/AOAR/c1/1.1.2-5-Continuous-Internal-Evaluation-(CIE).pdf">https://sucp.ac.in/NAAC/AOAR/c1/1.1.2-5-Continuous-Internal-Evaluation-(CIE).pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

519

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university curriculum integrates cross-cutting issues to ensure holistic student development.

#### Professional Ethics and Human Values:

- Courses instill values and ethical behavior, covering topics

like value education, professionalism, workplace responsibilities, research ethics, and IPR.

- Students participate in societal activities such as Blood Donation Camp, Swachh Bharat Abhiyan, Medical Camp to develop responsibility and empathy as global citizens.
- Institution rules promote professionalism and adherence by clear rules.

#### Gender:

- Gender sensitization courses encourage critical perspectives on gender issues, focusing on equality, gender violence, and women's appreciation.
- A Gender Sensitization Cell addresses grievances, ensuring inclusivity and equality.
- Safety measures like CCTV, a Women Counsellor, and Gender Audit further support students. Activities are conducted without discrimination, fostering equality.

#### Environment and Sustainability:

- Environmental studies focus on the ecosystem, biodiversity, pollution, and policies to create awareness and motivate students to protect nature.
- Initiatives like Swachh Bharat Programme, tree planting, and rural development under Unnat Bharat Abhiyan enhance environmental consciousness.
- Industrial visits provide practical insights into sustainability practices.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

38

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

370

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://sucp.ac.in/pdf/feedback.pdf">https://sucp.ac.in/pdf/feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://sucp.ac.in/pdf/feedback.pdf">https://sucp.ac.in/pdf/feedback.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
195	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
147	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The admissions in the college are made on merit basis. An induction program is conducted for the students after joining the college. After the admission, student identification is done	

according to their progress in academics and learning capabilities, as slow and advanced learners. Slow learners are given support in the tutorial classes, additional tutorial classes and remedial classes. Books of different difficulty levels are available in the library. Advanced learners are encouraged to present Scientific Posters and Papers, publish Research Articles in Journals. They are also guided to appear for competitive exams like NIPER, GRE, TOEFL etc. All the students are given an opportunity to take part in peer tutoring sessions and sessions for PGECET & GPAT entrance examinations.

File Description	Documents
Paste link for additional information	<a href="https://sucp.ac.in/NAAC/AQAR/C2/2.2.1-special-program.pdf">https://sucp.ac.in/NAAC/AQAR/C2/2.2.1-special-program.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
760	51

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute's teaching-learning has adopted student-centric methods to enhance students' learning experiences and enable self-directed learning.

#### Experiential Learning:

- Learning through Practical courses in a curriculum designed to acquire practical and professional skills.
- Industrial training for B. Pharm students which gives exposure to the students to the working environment of the industry
- Internships: Pharm D students do their internships at hospitals, where they interact with a network of healthcare

professionals.

- Research projects for B. Pharm, Pharm D, and M. Pharm students allow students to self-plan, implement, and self-assess.
- Research and poster Presentation: Students participate in in-house, intercollege national research and poster competitions.

#### Participative learning:

- Chart, herbarium as assignments.
- Extra-curricular and cultural activities.
- Group discussions /group projects.
- Display scientific or creative articles on the notice board.
- Guest Lectures & Conferences

#### Problem-based learning:

- Participation in Ideation and prototype competitions or solution challenge competitions arranged by the IIC of the institute.
- Participation in National Innovation Contest by MHRD like SMART INDIA HACKATHON
- Case studies assigned to Pharm D students as a part of their semester evaluation.
- Problem-based assignments during classroom teaching and lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.sucp.ac.in/gallery.php">https://www.sucp.ac.in/gallery.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching-learning of the institute has adopted the ICT-enabled tools for effective teaching-learning processes for students and enables self-directed learning.

#### ICT enabled teaching

- Online Teaching, training, and demonstrations: The institute provides the Zoom platform for online teaching.
- Modern teaching Pedagogy tools: In the institute, teachers



use Various online free interactive tools and interactive videos or tutorials available to deliver the course effectively.

- **Online teaching courses:** The students are encouraged by teachers to enroll in various online courses
- **Webinars:** The Institute has organized various online national and international webinars, guest sessions, or FDP through Google Meet. Students and faculty are also encouraged to attend the webinars outside the institute.
- **Online Library memberships:** The Institute has free access to multiple books, journals, and other material online.
- **Use of Multimedia and smart board:** Each classroom is equipped with an LCD projector and high-speed internet connection. Teachers use LCD projectors, multimedia, and smart board facilities for effective course delivery.
- **Virtual Labs:** For conducting the experiments online, demonstration videos virtual labs are used.
- **Open Educational Resources:** Teachers actively use open educational resources like e-books, e-journals, and other related course material for effective teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
51	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
8	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the induction programme for first year students of all courses, examination committee informs to students and parents about the assessment pattern as per the rules and regulations of JNTUH. Students are informed about the internal examinations, weightages, question paper patterns and frequency of assessments. The internal assessment calendar is circulated to the students of all classes and displayed in notice boards. Syllabus for the internal assessment will be communicated to the students well in advance.

Examination committee and HODs make sure that the students are assessed as per Blooms Taxonomy and the course and program outcomes are attained. Assessments for internal examinations are done through quality evaluation process by the subject teachers and evaluated sheets are shown to the students with in one week after the examinations. Before showing the scripts, the question papers are discussed in the class. The scripts are checked by the students and marks awarded are conveyed to them. Compilation of internal marks: The class teachers and mentors regularly monitor performance of the students and convey the internal assessment performance of the students to their parents/guardians at regular intervals. All the internal marks are communicated to the university within the stipulated time frame.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sucp.ac.in/NAAC/AQAR/C2/2.5.1-internal-assessment.pdf">https://sucp.ac.in/NAAC/AQAR/C2/2.5.1-internal-assessment.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

SUCP practices a time bound and efficient mechanism to deal with grievances of the students related to internal examinations.

The answer scripts of all Internal Assessments are shown to the students after evaluation. If they express any doubts, clarifications are given which enable them to fare better in future. Any grievances regarding evaluation and/or mistakes in awarding marks are addressed immediately and corrective measures

are taken before uploading the marks to university. The project seminars are conducted in presence of all the students of class and hence providing complete transparency in internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sucp.ac.in/NAAC/AOAR/C2/2.5.2-grievances.pdf">https://sucp.ac.in/NAAC/AOAR/C2/2.5.2-grievances.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs) delineate the expertise, information, and conduct that students gain during their progression through a particular course. These outcomes are distinctive to each course, thus exhibiting variations across different courses. Each CO contributes to attainment of one or more PO(s);

The Program Outcomes (POs) reflect the ability of graduates to demonstrate knowledge in fundamentals of sciences, scientific temper, critical thinking and practically apply the knowledge for the benefit of society. The graduates must adhere to professional and ethical responsibilities in pursuit of their careers. These outcomes also enable the graduate to pursue higher studies and engage in R&D for a successful professional career.

The institution prominently showcases and communicates its Course Outcomes and Program Outcomes (POs) across various strategic locations. COs and POs are displayed in the college website. These COs and POs serve as a roadmap to achieve both short-term and long-term goals.

To ensure awareness, the COs and POs are visibly displayed in key areas such as laboratories, the library, seminar hall and other communal spaces where students gather on the premises. This concerted effort ensures, every individual within the institution is well-informed about the essential qualities expected from a pharmacy graduate upon program completion.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sucp.ac.in/NAAC/AQAR/C2/2.6.1-outcomes.pdf">https://sucp.ac.in/NAAC/AQAR/C2/2.6.1-outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs of the institution when attained indicate the quality of education provided by the college. Program Outcomes of the institution aim at nurturing skills and capacity building among students for employment, research, problem-solving, social responsibility, ethics, protection of the environment and empowerment through education.

The most important aspect of COs is that they should be observable and measurable.

COs and POs attainment is evaluated by

- Direct & Indirect assessment.

Direct Assessment Method

- Internal Exams
- External or University Exams
- Assignments
- Project reports
- Viva in laboratories

Mapping is done between COs with POs and PSOs. Based on the contribution, the attainment of POs and PSOs are calculated.

Attainment is calculated on a 3-point scale of 1 to 3 (High 3, medium 2 and low 1).

Seminars

Viva-voce

Project work

## Attendance and Practical Record

### Indirect Assessment Method:

- Student, Alumni & Employer feedback system

Attainment of POs and PSOs is evaluated by considering the number of students going for higher education and placement of students in various Pharmaceutical Industries and Hospitals.

In order to achieve the mission and objectives of the institution, faculty members are also assessed periodically and the institute encourages the faculty to participate in FDPs, workshops, Seminars, conferences & research activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sucp.ac.in/NAAC/AQAR/C2/2.6.2-attainment.pdf">https://sucp.ac.in/NAAC/AQAR/C2/2.6.2-attainment.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://sucp.ac.in/pdf/Annual-Report-2023-24.pdf">https://sucp.ac.in/pdf/Annual-Report-2023-24.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sucp.ac.in/NAAC/AQAR/C2/2.7-sss-2023-24.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5,58,478

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.fpgeetutor.com">https://www.fpgeetutor.com</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Sultan-ul-Uloom College of Pharmacy: Innovative Ecosystem for Knowledge Creation and Transfer

Sultan-ul-Uloom College of Pharmacy (SUCP), Hyderabad, established in 1997, fosters innovation and entrepreneurship through a comprehensive ecosystem:

- **Ecosystem for Innovation:** SUCP has an IPR cell offering guidance on intellectual property (IP) protection, along with an incubation center supporting startups with resources and mentorship.
- **Indian Knowledge System (IKS):** SUCP integrates traditional knowledge into its curriculum, emphasizing research on traditional medicines and their applications in pharmacy.
- **IPR Awareness:** Regular workshops and seminars promote understanding of intellectual property rights among students and faculty.
- **Incubation Center:** Provides startups with office space, mentorship, and networking opportunities, aiding in business development.

#### Key Outcomes:

- 12 patents granted, 4-published in current Assessment year
- Success in oral/poster competitions and IIC events by MoE's Innovation Council.
- Active participation in Telangana Academy of Skill and Knowledge (TASK) programs.
- Faculty contributions to publications and book chapters.



**Additional Initiatives:**

- Research center focused on novel drugs and delivery systems.
- Continuing education programs for pharmacists.
- Strong global alumni network.

SUCP bridges traditional knowledge with modern science, creating pharmacists equipped for innovative drug development and delivery.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://suknowledge.org/">https://suknowledge.org/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://sucp.ac.in/NAAC/AQAR/c3/3.3.1.2-Recognised_Supervisors_PhD.pdf">https://sucp.ac.in/NAAC/AQAR/c3/3.3.1.2-Recognised_Supervisors_PhD.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities conducted by the Institution are carried out in the neighbourhood community, sensitizing students to various

social issues, for their holistic development can be summarised as follows.

National Service Scheme (NSS) - Through SUCP-NSS unit, students engaged in various activities during the year 2023-2024 like General Elections, Voter Awareness Activities, Clean Campus, Blood Donation camps, ENT Camp, etc., to name a few.

Swachh Bharath Abhiyan (SBA) - Through Swachh Bharath Abhiyan activities like Health Awareness Programs, Plantation Drives have been carried out.

Mahatma Gandhi National Council for Rural Education (MGNCRE) - In collaboration with MGNCRE activities like, Health Awareness Programs, Entrepreneurship Drives & Plastic Bag Awareness Program, Eco- Sustainable Development Goals were carried out successfully.

Indian Red Cross Society (IRCS) -The Indian Red Cross Society is a pioneer in the field of blood services and one of the largest voluntary blood banks in India. In association with the IRCS state branch, SUCP has organised Blood Donation Camps regularly, which every time was a massive success within the community and has received awards & appreciations for it.

Awareness Programs - Various awareness programs were organised in the institution and the surrounding neighbourhood community along with medical camps.

File Description	Documents
Paste link for additional information	<a href="https://sucp.ac.in/NAAC/AQAR/c3/3.4.1.pdf">https://sucp.ac.in/NAAC/AQAR/c3/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**18**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1558**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
5	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
5	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Sultan ul Uloom College of Pharmacy, located in the heart of the city, spans 1.7 acres with a built-up area of 7879.73 sq. mt., meeting all regulatory norms. The institution prioritizes	

infrastructure development and maintenance to ensure a conducive learning environment, adhering to PCI and JNTU-Hyderabad requirements.

Key facilities include:

- **Classrooms and Labs:** Well-ventilated classrooms for conventional and modern teaching, fully equipped laboratories with updated equipment.
- **Library:** A rich collection of books, journals, e-books, and e-journals, supported by SOUL 2.0 automation.
- **Networking:** Internet access through LAN and Wi-Fi.
- **Faculty Rooms:** Separate cabins for the Principal and HODs, along with conference rooms for meetings.
- **Seminar & Conference Facilities:** A 1200-capacity auditorium and seminar halls with audio-visual equipment.
- **Instrumentation and Machine Rooms:** Equipped with advanced instruments like HPLC and UV-Visible Spectrophotometer.
- **Innovation Cell:** SU Knowledge Hub Foundation encourages student creativity.
- **Animal House & Medicinal Garden:** Compliant with CPCSEA guidelines, featuring over 50 medicinal plant varieties.
- **Placement Cell:** Manages campus recruitment and training sessions.
- **Utilities:** RO water, solar power backup, fire safety, and CCTV security.

The campus is made disabled-friendly with ramps, lifts, and accessible facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sucp.ac.in/NAAC/AQAR/c4/4.1.1-physicalfacilities.pdf">https://www.sucp.ac.in/NAAC/AQAR/c4/4.1.1-physicalfacilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution is dedicated to fostering students' academic, cultural, physical, and mental well-being, providing comprehensive facilities to ensure a vibrant and inclusive campus life.

**Cultural Activities:**

The campus features an auditorium with advanced AV systems, an open-air theatre, and a seminar hall for hosting cultural events like drama, music, dance, and debates. Student-led clubs organize annual cultural festivals and inter-collegiate events, nurturing creativity and collaboration.

#### Sports and Games:

Outdoor facilities include a playground for cricket, football, volleyball, and courts for basketball and badminton. The indoor sports complex offers table tennis, chess, and carrom. Qualified coaches guide students, and inter-collegiate and inter-university competitions are regularly held.

#### Gymnasium and Fitness:

A modern gymnasium with advanced fitness equipment caters to students and staff. Certified trainers assist individuals in achieving their fitness goals.

#### Yoga Centre:

The institution promotes mental well-being through yoga and meditation sessions, focusing on reducing stress, enhancing concentration, and fostering emotional health.

#### Support Facilities:

Recreational and common rooms for boys and girls, a sick room, and hygienic restrooms ensure comfort and convenience.

**Impact:** These facilities create a vibrant environment for holistic development, helping students explore interests, stay active, and achieve a balanced lifestyle.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sucp.ac.in/NAAC/AQAR/c4/4.1.2-Facilitiesforactivities.pdf">https://www.sucp.ac.in/NAAC/AQAR/c4/4.1.2-Facilitiesforactivities.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sucp.ac.in/NAAC/AQAR/c4/4.1.3-ICT-smartclass-LMS.pdf">https://www.sucp.ac.in/NAAC/AQAR/c4/4.1.3-ICT-smartclass-LMS.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48.14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students. The library is computerized and automated by using the software of SOUL 2.0.

The main features are: 1. Search by title, author, subject, keyword and editor are provided in the basic search 2. Search by international standard book number, International standard serial number, call number, class number, title number, issue number is provided in a numeric search



**Other Facilities in the Library:** 1.Digital library service  
2.SWAYAM/NPTEL 3.OPAC (Online Public Access to Cataloguing for book search) service 4.Reference service 5.Journals and e-journals  
6.Current awareness services, newspapers, magazines, etc  
7.Previous question papers 8.E-book 9.Reprographic services.

To further enhance the security measures, closed-circuit television (CCTV) cameras are strategically placed throughout the library. These cameras enable strict surveillance, continuously monitoring the activities within the library premises. This surveillance system acts as an additional layer of security, deterring any potential misuse or unauthorized access to the resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sucp.ac.in/NAAC/AOAR/c4/4.2.3-ejournal.pdf">https://sucp.ac.in/NAAC/AOAR/c4/4.2.3-ejournal.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

7.63

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

4229

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

###### Response:

- The institute is equipped with high speed internet and Wi-Fi.
- The institute has 127 computers for usage of students.
- To facilitate ICT enabled teaching and learning, LAN and internet connectivity is also provided.

###### Computer laboratories:

- Two computer laboratories are well equipped with latest configuration.
- To demonstrate animal simulation experiments in computer laboratory, Ex-Pharma software is used.
- Drug information databases such as Clinirex and Lexicomp are also available for students.

###### Digital library:

- There are computers available for students and teachers with internet and Wi-Fi connections to access e-resources.

- The library management software is SOUL 2.0. Accessibility:
- There are 15 projectors available for the use of students and faculty.

Strategies adopted for ensuring IT facilities and Wi-Fi.

- The internet connection is provided through a dedicated lease line provided by three ACT broad band connections with a speed of 500 MBPS each.

The institute has installed closed circuit cameras

- IT professionals review and analyze the condition of computers in the institute periodically.
- The events of institution are updated on YouTube channel of institution and also on social media platforms such as Twitter, Instagram and Facebook.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sucp.ac.in/NAAC/AQAR/c4/4.3.1-1-IT-Infrastructure.pdf">https://sucp.ac.in/NAAC/AQAR/c4/4.3.1-1-IT-Infrastructure.pdf</a>

#### 4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****187.64**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sultan-ul-Uloom College has systems and procedures for maintaining and utilizing physical, academic and support facilities such as classrooms, laboratories, equipment, library, ICT facilities, seminar halls, medicinal garden, sports facilities, etc, as well as facilities such as water and electricity supply, generator and solar power. Administrative team supervises the maintenance of the infrastructure and other facilities. The college employs enough staff to ensure cleanliness and hygiene on the campus. A well-trained housekeeping team maintains the cleanliness. System administrator monitors the overall maintenance and networking of computers in the college. Lab equipment is serviced every semester based on requirements. The laboratory record of maintenance is maintained by lab technicians and supervised by the head of the department. The library committee ensures the proper functioning of the library and oversees the maintenance of the library and stock verification. The campus is monitored through CCTV surveillance cameras, besides employing enough number of Security personnel.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sucp.ac.in/NAAC/AQAR/c6/4.4.2-2maintenance.pdf">https://sucp.ac.in/NAAC/AQAR/c6/4.4.2-2maintenance.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

432

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

64

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://sucp.ac.in">https://sucp.ac.in</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>459</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>459</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**39**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**17**



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

### Student Council

The institute forms a Student Council every year to incorporate student suggestions and ensure their involvement in academic, administrative, and extracurricular activities. Acting as a bridge between students and administration, the council also provides students opportunities to represent the college at the university level.

**Formation:** Applications are invited for various posts, followed by interviews conducted by the Principal, Deans, HODs, and senior faculty members. Students must clear all subjects in university exams to be eligible.

**Committees:** Student representatives are part of the following committees:

1. IQAC: Ensures quality policies are effectively implemented.
2. Grievance Redressal: Handles grievances and prevents sexual harassment.
3. Extra-Curricular: Promotes a balanced campus life.
4. Anti-Ragging: Prevents ragging and takes action if cases arise.
5. Internal Complaints: Addresses grievances and harassment issues.
6. Sports: Organizes "Sultan Desportivo" events annually.
7. NSS: Conducts activities under "Tolerance and Harmony."
8. Cultural: Manages "Ignus De Sultan" cultural events.
9. Code of Conduct: Maintains discipline and institutional dignity.

File Description	Documents
Paste link for additional information	<a href="https://sucp.ac.in">https://sucp.ac.in</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution proudly announces the registration of the Sultan-ul-Uloom College of Pharmacy Alumni Association (SUCPAA) and the receipt of its official certificate. SUCPAA strengthens the bond between the institution and its alumni, recognizing their vital role in fostering growth and development.

The association promotes knowledge sharing, professional growth, and collaboration among alumni, faculty, and students. Its objectives include guiding students in skill enhancement, providing platforms for academic and cultural exchanges, facilitating corporate opportunities, supporting competitive exam preparation, bridging academia and industry, funding national seminars, and enriching the library through book donations.

Since its inception in 2013-14, SUCPAA has significantly contributed to the institution's development. Key initiatives include supporting sports and cultural events, facilitating job referrals, inviting distinguished alumni for knowledge-sharing sessions, and awarding prizes during special occasions. Alumni pursuing higher education abroad have offered employment services, while others have donated research materials, sponsored medicinal garden plantations, and supported health camps. Contributions also include promoting sustainability through waste bin donations and providing valuable feedback to enhance institutional systems.

The Annual Alumni Meet fosters camaraderie and shared memories, ensuring continued collaboration and growth. SUCPAA embodies a spirit of togetherness, significantly enhancing the institution's stature and success.

File Description	Documents
Paste link for additional information	<a href="https://www.sucp.ac.in/NAAC/AQAR/c5/5.4.1-Alumni-meet.pdf">https://www.sucp.ac.in/NAAC/AQAR/c5/5.4.1-Alumni-meet.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Institutional Governance and Leadership:

Institutional governance is completely in tune with the vision and mission of the college and it is visible in various institutional practices such as NEP implementation, sustained institutional growth and decentralization. Sultan-ul-Uloom College of Pharmacy was established in the year 1997 under the aegis of Sultan-ul-Uloom Education Society. The organization has a Governing Body led by a Chairman and is supported by Vice Chairman, Honorary

Secretary, Joint Secretary, Treasurer & Board Members.

The Governing Body of SUES is constituted on the basis of the Society's Act, Government of Andhra Pradesh (former combined state). It discusses various educational and administrative matters and after deliberations approves the recommendations of the Governing Council of the college.

The Governing Body, SUES is authorized to take all decisions in accordance with the rules and regulations laid down by various regulatory bodies. Principal of the college liaises with the various teaching and non-teaching staff.

Governing Council comprises of few Hon'ble Members of Sultan-ul-Uloom Educational Society and Principal.

File Description	Documents
Paste link for additional information	<a href="https://sucp.ac.in/sucp.html">https://sucp.ac.in/sucp.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration is further decentralized into a set of Institutional Committees which prepare and implement a comprehensive growth plan in administrative, academic and infrastructural services, which make it a premier Pharmacy institution in the region. The policies designed by the Governing Body and the Institutional Committees are implemented through the Principal and further the responsibilities are deliberated to the HODs.

Teaching staff act as coordinators hold the respective committee meetings and implement the decisions taken with the consent of the other members and Chair Person of the committee.

Participation in the Institutional Governance:

External Representation: IQAC, IAEC, Anti Ragging Committee.

Teaching Staff Representation: In all committees which work for the continuous development of institution in all spheres.

Students Representation: IQAC, Grievances and Redressal Cell, Anti ragging Committee, ICC, Sports - Cultural Committee, NSS Committee, Magazine Committee, Newsletter Committee, SC/ST Cell.

Parents Representation: IQAC and Anti Ragging Committee

Non-teaching Staff Representation: Admission Committee, Anti Ragging Committee, Library Committee.

#### Institutional Perspective Plan

IPP of SUCP is a roadmap for the future of the institution. It outlines the institution's vision, mission short term and long-term goals, as well as the strategies that will be used to achieve the following goals.

File Description	Documents
Paste link for additional information	<a href="https://sucp.ac.in/policies-reports.html">https://sucp.ac.in/policies-reports.html</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SUCP works under the aegis of Sultan-ul-Uloom education society, while abiding to the norms of Pharmacy Council of India (PCI) and JNTUH and recognized by UGC under section 2(f) and 12(B) of UGC Act, 1956, B.Pharm program accredited by National Board of Accreditation.

The institutional perspective plan (IPP) of SUCP is a roadmap prepared in consultation with all the stake holders and helps the institution to achieve its vision, mission and goals.

The constructive functioning of the institutional committees with their clear roles and responsibilities and coordination with others plays major role for the effective deployment of the IPP. The fair and equitable policies, administrative setup, appointment, service rules and procedures of the institution are also supportive of the IPP.

Institutional Perspective Plans mentioned below are deployed by following appropriate measures

1. Good Governance and Quality Assurance
2. Academic Practices and Curriculum Enrichment
3. Staff Development and Welfare
4. Professionally Competent and Ethically Strong Graduates
5. Research, Innovation, Incubation, Entrepreneurship and Consultancy
6. Smart Campus and Upgrade Infrastructure and facilities
7. Training & Placements
8. Social and Outreach Activities
9. Alumni Interaction

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://sucp.ac.in/pdf/institutional-perspective-plan.pdf">https://sucp.ac.in/pdf/institutional-perspective-plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute maintains a structured policy-making process for all staff and students. The Executive body, comprising the institute's management and the Principal, oversees and periodically revises these policies. The Management board, which meets quarterly, determines the institute's developmental, administrative and academic direction. Approved policies are then disseminated to relevant committees for implementation. Staff members are assigned to these committees, and their conveners and members are responsible for ensuring proper execution.

Staff conduct, service rules, and leave policies are published on the college website. Student disciplinary rules are communicated to students and their parents during the Student Induction program and are also available on the website. Academic policies, received from the affiliating university, are communicated and implemented through the academic monitoring committee. This committee also ensures adherence to these academic rules and regulations.

File Description	Documents
Paste link for additional information	<a href="https://sucp.ac.in/index.html">https://sucp.ac.in/index.html</a>
Link to Organogram of the institution webpage	<a href="https://sucp.ac.in/NAAC/c6/6.1.1-2-organogram.pdf">https://sucp.ac.in/NAAC/c6/6.1.1-2-organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Management initiated and introduced several effective welfare measures for teaching and non-teaching staff.

#### Welfare Measures for Staff:

- All the staff are covered either under ESI or Medical Insurance
- Staff are entitled to Casual Leaves, Earned Leaves, Medical Leaves, Extraordinary Leaves, On Duty etc.
- Staff members are encouraged to pursue Ph.D with all facilities supported.
- Faculty incentive scheme is implemented by the Management to encourage staff who publish papers, present papers at conferences, file patents, etc.
- The institution invites experts from different fields to

conduct FDPs, conferences and seminars for improving knowledge and exchanging the ideas in areas of research for staff.

- Registration charges, travelling allowance, duty leave for attending seminars, workshops, etc. are sanctioned by the college.
- A Health Clinic is present in the Campus. Free health check-up camps, blood donation camps are organized in college. The campus also has a Counsellor for psychological help.
- Staff are paid salaries on the last working day of the month directly into their accounts
- The performance-based appraisal system is established to monitor and progress the performance of the staff every year. annual promotions based on their performance is encouraged.
- Recreation activities for staff members like sports activities, yoga sessions were planned.

File Description	Documents
Paste link for additional information	<a href="https://sucp.ac.in/NAAC/AQAR/c6/6.3.1.pdf">https://sucp.ac.in/NAAC/AQAR/c6/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**



8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

34

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution follows a set of guidelines with respect to the performance appraisal of both teaching and non-teaching staff.**

**Teaching staff:**

The objective is not only to evaluate the performance as per established norms, but to identify potential aspects for improvement that can eventually lead to further progress and growth.

Each year the management assesses the performance through self-appraisal method. This is one mechanism used by the management to motivate and inform the staff about their performance and required areas for development. The management appreciates and gives increments for genuine contributions towards the welfare of the institution. A faculty incentive scheme is in place. Faculty is encouraged to contribute to in-house publications and UGC approved journals. The teaching standards of the staff are assessed through the mechanism of feedback from the students and teacher peers.

**Non-teaching staff:**

Assessment of the non-teaching staff is done annually, based on factors such as character, habits, abilities, capacity to do hard work, discipline, reliability, relations with other nonteaching staff and academic staff.

Apart from the actual performance, other aspects such as potential for future improvement, strengths and weakness are also factored into the appraisal.

File Description	Documents
Paste link for additional information	<a href="https://sucp.ac.in/NAAC/AQAR/c6/6.3.5.pdf">https://sucp.ac.in/NAAC/AQAR/c6/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Financial Audits:**

The institution's accounts section maintains financial accounts daily and prepares all financial statements. All the expenses made by the institute are audited by internal and external auditors.

**Internal Audit:**

The Society has appointed internal auditors who conduct the audit of every transaction on regular basis.

The areas covered under internal audit include:

- Budget versus actual performance
- Revenue and expenditure
- Fixed assets and purchases
- Statutory compliance on TDS, EPF, ESI, etc
- Systems analysis and compliances
- Verifies cashbook, bank accounts, ledgers, bills, vouchers and cash flow

**External Audit:**

The Institute's accounts are audited once in a year by a Certified Chartered Accountants (V.K. Medicharla and Associates) in compliance with government rules.

It is conducted at the end of each financial year following the procedures mentioned below.

- Source of income verification
- Reconciliation of fee receivable and fee received
- Expenses Vouchering and Bank Reconciliation
- Status of the old debit/credit balances
- Checking of statutory payments dues: PF, TDS, PT and ESI before the due dates
- Salaries payments with the salary statements
- Any other statutory compliances verification required as per the Income Tax Act

On such verification, any discrepancies found are discussed and sorted out with the Principal and Management.

File Description	Documents
Paste link for additional information	<a href="https://sucp.ac.in/NAAC/AOAR/c6/6.4.1-Audit-Report.pdf">https://sucp.ac.in/NAAC/AOAR/c6/6.4.1-Audit-Report.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers**

during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

9.76

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institution has strategies in place for mobilization of funds and optimal utilization of resources. The Governing Council of SUCP prepares the annual budget which is later approved by the Governing Body of SUES and based on that the resources are allocated and utilized.

Funds mobilization from various resources is discussed as below.

- Tuition fees
- Scholarships
- Grants and Consultancy
- Management

**Allocation of Resources:**

Adequate funds are allocated for

- Salaries for teaching and non-teaching staff.
- Academic purpose
- Research activities
- Staff promotions, incentives and welfare
- Augmentation of learning resources
- Development and maintenance of infrastructure of the Institution
- Social outreach activities
- Day to day expenses and other emergency requirements (petty cash)

**Utilization of Resources:**

- Funds received mainly from Student Tuition fee (paid by students or by the Telangana State Government under fee reimbursement scheme for the eligible economically backward and reserved category students) are spent on recurring and non-recurring expenses of the Institution
- Central Scholarship grants are directly transferred to the bank accounts of the eligible students
- Grants received from funding agencies are completely utilized against the sanctioned project only.
- Budget is also utilized to meet day to day operational, administrative, capital expenses and maintenance of fixed assets etc.

File Description	Documents
Paste link for additional information	<a href="https://sucp.ac.in/NAAC/AQAR/c6/6.4.3.pdf">https://sucp.ac.in/NAAC/AQAR/c6/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has significantly contributed for institutionalizing the quality assurance strategies and processes. The IQAC plans, directs, implements and evaluates the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and give feedback.

Significant improvements in quality by following IQAC initiatives include:

- Improvement of Academic results
- Research and development, innovation, incubation and entrepreneurship
- Placements
- Monitoring and mentoring of academic and administrative activities.
- Infrastructure facilities in the college were revamped, classrooms were equipped with computers LCDs, etc for students also to present seminars
- Revamped and modernized the College website

- Staff and students attend many orientation programs, refresher programmes, seminars, conferences at the state, national and international level
- Faculty published several research papers in UGC Care journals and wrote books and chapters in books
- Courses on soft skills development and value-added courses were conducted for the students;
- Enhanced social outreach activities
- Free counselling facility by a professional counsellor provided to the students.
- Implementation of Continuous and Comprehensive Evaluation (CCE) and defining COs & POs.
- Usage of ICT tools for better Teaching-Learning Process. State-of-the-art equipment
- Strengthening student mentoring system

File Description	Documents
Paste link for additional information	<a href="https://sucp.ac.in/interval-pharmaceutical-quality-assurance-cell.html">https://sucp.ac.in/interval-pharmaceutical-quality-assurance-cell.html</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC reviews teaching-learning processes, structures and methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities:**

Keeping the vision and mission of the college in mind, the IQAC plays an instrumental role in enhancing the quality of the academic and co-curricular endeavours of the College. IQAC achieves this through the following practices:

- Forming various committees to focus on different aspects of the institution
- Conducting conferences, seminars, workshops, posters, orientation programmes etc
- Conducting academic audit.
- Methodology wise, self-introspection is taken up annually.
- SWOT Analysis is taken up. Based on it, the IQAC gives constructive feedback to the departments suggesting measures

for internal quality enhancement.

- Collecting feedback from all the stakeholders to facilitate Teaching-Learning reforms.
- Infrastructure facilities are revamped.
- Recruitment of qualified faculty.
- Practicing innovative teaching Learning methods.
- Conducting orientation programmes, refresher courses, regular seminars, FDPs and workshops.
- Feedback from the students to identify the gaps in the academic programme and address them.
- IQAC promotes the culture of research amongst students by organizing Research Workshops for students.
- Specific Student seminars on current issues and developments like NEP 2020 are organized.
- Review placement and career guidance activities.

File Description	Documents
Paste link for additional information	<a href="https://sucp.ac.in/NAAC/AQAR/c6/6.5.2.pdf">https://sucp.ac.in/NAAC/AQAR/c6/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://sucp.ac.in/annual-report.html">https://sucp.ac.in/annual-report.html</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sultan-ul-Uloom College of Pharmacy has always been dedicated to fostering a supportive, inclusive, and secure environment for its female students, faculty, and staff. The institution has implemented a comprehensive range of measures to ensure safety, well-being, and empowerment.

**CCTV Surveillance:** The campus is equipped with network of CCTV cameras to ensure continuous monitoring and deter untoward incidents.

**Security Personnel:** Trained security staff, including female personnel, are stationed at key points for immediate assistance and reassurance.

**Awareness Programs:** Workshops on self-defense, cyber safety, and security practices empower women.

**Complaint Mechanism:** Internal Complaints Committee (ICC) ensures prompt resolution of grievances related to harassment or discrimination.

#### 1. Counseling Services

A qualified counselor is available to address personal and professional concerns.

Workshops on stress management and mental health, as well as peer mentoring, foster holistic development.

#### 2. Women's Common Room

A dedicated common room is furnished with seating and rest areas, ensuring privacy and comfort for relaxation and interaction.

#### 3. Health and Hygiene Facilities

Sanitary vending machines and disposal systems are installed.

Regular health awareness campaigns educate women about physical and mental well-being.



#### 4. Gender Sensitization Programs

Awareness campaigns and collaborative initiatives promote inclusivity and mutual respect within the campus community

File Description	Documents
Annual gender sensitization action plan	<a href="https://sucp.ac.in/NAAC/AOAR/c7/7.1.1-Annual-gender-sensitization-action-plan.pdf">https://sucp.ac.in/NAAC/AOAR/c7/7.1.1-Annual-gender-sensitization-action-plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://sucp.ac.in/NAAC/AOAR/c7/7.1.1.2-Specific-facilities-provided-for-women.pdf">https://sucp.ac.in/NAAC/AOAR/c7/7.1.1.2-Specific-facilities-provided-for-women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Proper waste management is essential for reducing environmental pollution and promoting sustainability. The institution has effective waste management practices in place to manage both degradable and non-degradable waste. This can involve:**

- 1. Solid Waste Management:** Solid Waste generated in large quantities is periodically discarded through Rapidue Technologies Pvt. Ltd scrap dealers for recycling.
- 2. Liquid Waste Management:** The daily water requirement of the college is provided by a municipal water and two well. water come to the sump, is pumped to the over tank, and is distributed throughout the college.

3. **Biomedical Waste Management:** The college has a MOU with Maradi Agency for bio- medical waste disposal. Animal waste in pharmacology laboratory is disposed in deep pits which are covered and closed.
4. **E-Waste Management:** Outdated computer systems are repaired and updated. Computer systems which are damaged and not in working condition, electrical and electronic instruments and components are disposed through Rapidue Technologies Pvt. Ltd (E-Waste scarp dealers).
5. **Waste Recycling System:** The Institution has a MOU with Watershed Support Services and Activities Network (WASSAN) for zero waste campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sultan-ul-Uloom College of Pharmacy actively fosters an environment of tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic divides. The institution's inclusive policies and diverse campus culture reflect its commitment to unity in diversity.

Regularly organized cultural events like "Cultural Fest" and "Ethnic Day" celebrate India's rich heritage, encouraging students from different backgrounds to appreciate each other's traditions. The college also hosts seminars and workshops on topics such as communal harmony, gender equality, and social justice, featuring renowned speakers who inspire dialogue and mutual respect.

To bridge linguistic and regional differences, language enrichment programs and inter-regional student exchanges are promoted. Additionally, student-led initiatives, such as peer mentoring and community outreach programs, foster camaraderie and collaboration among learners from various socioeconomic strata.

The college offers financial aid and scholarships to ensure education accessibility for underprivileged students, fostering equity and inclusivity. Celebrations of national festivals and observances of religious holidays create a shared sense of unity and respect for all faiths.

Through these efforts, Sultan-ul-Uloom College of Pharmacy not only educates future pharmacists but also instills in them values of tolerance, empathy, and social cohesion, preparing them to contribute positively to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sultan-ul-Uloom College of Pharmacy, took part in the prestigious National Students' Paryavaran Competition 2023. Organized by the Ministry of Education, which emphasized the theme "Youth for Sustainable Development," aiming to inspire students nationwide to champion environmental sustainability. Held from July 1 to October 15, 2023, the competition saw participation from over 500 colleges and universities.

Guided by Principal Dr. Anupama Koneru and faculty coordinator Dr. Syed Jaffer, a team of students from Sultan-ul-Uloom College spearheaded impactful initiatives centered on reducing plastic pollution and promoting eco-friendly alternatives. Their "Plastic-Free Campus Campaign" featured recycling bins, distribution of reusable items like cloth bags and water bottles, and workshops on the dangers of plastic pollution.

The students also developed research project on biodegradable packaging using agricultural waste, which was lauded for its practical application and scalability. Extending their efforts beyond campus, they conducted community outreach programs, raising awareness about waste segregation, composting, and over 500 saplings were planted. Additionally, the college hosted inter-departmental poster and essay competitions under the theme "Sustainable Solutions for a Greener Tomorrow," fostering creativity and engagement.

The college's contributions earned the "Outstanding Contribution to Environmental Sustainability" award. Participation in this event showcased the college's dedication to foster environmental stewardship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://sucp.ac.in/NAAC/AQAR/c7/7.1.9c-Constitution-obligation.pdf">https://sucp.ac.in/NAAC/AQAR/c7/7.1.9c-Constitution-obligation.pdf</a>
Any other relevant information	<a href="https://sucp.ac.in/NAAC/AQAR/c7/7.1.9b-Circular.pdf">https://sucp.ac.in/NAAC/AQAR/c7/7.1.9b-Circular.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Sultan-ul-Uloom College of Pharmacy takes pride in fostering a holistic environment by celebrating various national and international commemorative days, events, and festivals. These celebrations aim to promote cultural diversity, unity, and awareness among students and faculty while enriching their academic and social experiences.**

**The institution commemorates national events such as Independence**

Day, Republic Day, and Gandhi Jayanti with great enthusiasm. These occasions are marked by flag hoisting ceremonies, inspiring speeches, and cultural performances that instill a sense of patriotism and respect for India's heritage.

On the international front, the college actively participates in observing globally recognized days like World Pharmacist Day, Yoga Day and International Women's Day. Events such as health awareness campaigns, environmental drives, and seminars on women empowerment are organized to educate and engage the student community on critical global issues.

Festivals from different cultures, including Iftar Parties, Bathukamma etc. are also celebrated with equal fervor, fostering inclusivity and camaraderie among students from diverse backgrounds. Cultural programs, competitions, and community outreach activities are often conducted to add vibrancy to these celebrations.

Through these diverse commemorations, Sultan-ul-Uloom College of Pharmacy not only nurtures academic excellence but also contributes to building socially responsible and culturally aware individuals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sultan-ul-Uloom College of Pharmacy has adopted two exemplary practices, "Aatmanirbhar Youth" and "Continuous Professional Development (CPD)," to foster innovation and excellence among its students and faculty.

1: Nurturing Young Innovative Entrepreneurs / Aatmanirbhar Youth

The "Aatmanirbhar Youth" initiative aims to transform students into job creators by fostering entrepreneurial skills. The Institution Innovation Council (IIC), recognized by the Ministry of Education, and the SU Knowledge Hub provide mentorship, industry connections, and hands-on innovation support. Highlights include innovative projects such as the 3D Organ Printing Model, PCOSense App, and Pharmaverse App. These projects, mentored by Asst. Prof. Khwaja Amtul Raouf, reflect the initiative's success, with the Pharmaverse App winning first prize under the Idea category.

## 2: Continuous Professional Development (CPD)

The CPD program focuses on lifelong learning, reflective practice, and self-directed growth to enhance teaching, research, and administrative skills. Key activities include incentive-based participation, expert-led workshops, Ph.D. support, and participation in competitions like Toycathon, where students won ₹1,00,000. Evidence of success includes 12 patents secured by faculty, ₹19,13,725 in research grants, and numerous publications in reputed journals.

Both initiatives exemplify the college's commitment to nurturing innovation, fostering excellence, and creating future-ready professionals.

File Description	Documents
Best practices in the Institutional website	<a href="https://sucp.ac.in/ibp.html">https://sucp.ac.in/ibp.html</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sultan-ul-Uloom College of Pharmacy exemplifies its commitment to quality education, inclusivity, and social responsibility. Dedicated to fostering academic and professional excellence, the college provides a supportive environment that empowers students, particularly women, who make up 75% of the student body.

### Academic Excellence



SUCP offers a dynamic, industry-oriented curriculum enhanced by add-on courses and cutting-edge research opportunities. With expert faculty employing innovative teaching methods, students gain a comprehensive education. SUCP's emphasis on research has led to 12 patents and significant grants. Students excel in academics, securing eight university gold medals and achieving accolades in intercollegiate events like Toycathon and Pharma Clash.

#### Holistic Development and Inclusivity

The college promotes skill development through workshops, seminars, internships, and soft skills training and supports underrepresented groups, providing scholarships and mentorship programs.

#### Community Engagement and Sustainability

SUCP emphasizes social responsibility through health camps, awareness campaigns, and environmental initiatives like tree plantations and cleanliness drives, which instill empathy and civic responsibility and encourage students to sustainability.

#### Ethics and Values

SUCP nurtures integrity and accountability, preparing students to become ethical professionals and responsible citizens. Through its commitment to inclusivity, education, and innovation, SUCP continues to inspire students to excel academically, contribute to society, and make meaningful impacts.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

##### Academic Plans

1. **Infrastructure Development:** Enhance infrastructure and collaborate with industry and experts.
2. **Hybrid Lectures:** Offer both online and offline lectures in accordance with regulations, ensuring resources for remote students.

3. **Research Motivation:** Encourage faculty to publish research papers and conduct workshops on research methodologies.
4. **Administrative Audit:** Assess academic activities for areas of improvement.
5. **Student Activities:** Conduct a range of online and offline activities for student engagement.
6. **Student Evaluation:** Ensure timely and transparent evaluation processes.
7. **Ph.D. Guides:** Motivate faculty to become Ph.D. guides by providing support and incentives.
8. **Intercollegiate Competitions:** Plan and execute intercollegiate events for student collaboration.

#### Administrative Plans

1. **Digital Admission:** Complete the digitalization of the admission process.
2. **Scholarships:** Increase scholarships to support financially needy students.
3. **Staff Motivation:** Introduce awards to recognize staff efforts.
4. **National Rankings:** Focus on improving rankings like ARIIA and NIRF.

#### New Courses

Introduce new certificate courses to expand academic offerings.

#### Social Extension Activities

1. **Resume Activities:** Restart NSS and Unnat Bharat Abhiyan activities.
2. **Community Engagement:** Conduct awareness and outreach programs.

#### Implementation Strategy:

Form committees and conduct regular meetings for progress and accountability.